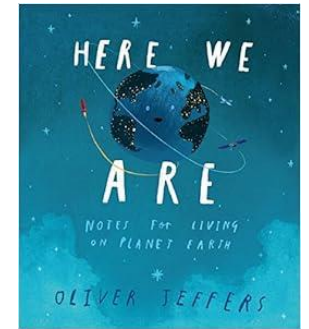


Year 2 Home Learning Grid - Autumn Term 2024 (first half)

Compulsory Home Learning

Please continue to discuss and enjoy reading at home regularly with your child.



Other Home Learning Opportunities

In addition, we would like to suggest that your child completes at least two of the activities below in collaboration with an adult. All the tasks have been designed to extend learning that is happening in school. Tasks can be completed in any form as you decide appropriate and that suits the chosen task. This may be a written piece of work; a drawing; a model; on the computer or even photographs.

Please talk to a teacher or TA if you need help with preparing an activity, if you need specific resources or if you are stuck. Children can bring finished tasks into school at any time to be celebrated.

<p>Create your own 3D model of planet Earth using recyclable materials.</p>	<p>Write your own poem about the sea.</p>	<p>Sketch the land and the sea and explore the similarities and differences.</p>																						
<p>Do a litter pick safely with an adult.</p>	<p>Create a map of the world including the 7 continents and 5 Oceans.</p>	<p>Create a kindness diary, writing down all the kind things which happen during a week.</p>																						
<p>Write down all the questions you would like to ask the author of 'Here We Are,' Oliver Jeffers.</p>	<p>Can you create a poster about the United Kingdom?</p>	<p>Think about night and day. Can you create two pictures of the same place at different times of the day?</p>																						
<p style="text-align: center;">MATHS</p> <p>Write down all the numbers up to 20 in numerals and words. Can you colour in all the even numbers?</p>	<p style="text-align: center;">MATHS</p> <p>How many ways can you make 10? How many number bonds can you think of for 20?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <table style="font-size: small;"> <tbody> <tr><td>0+__=10</td><td>1+__=10</td></tr> <tr><td>2+__=10</td><td>3+__=10</td></tr> <tr><td>4+__=10</td><td>5+__=10</td></tr> <tr><td>6+__=10</td><td>7+__=10</td></tr> <tr><td>8+__=10</td><td>9+__=10</td></tr> <tr><td>10+__=10</td><td>__+0=10</td></tr> <tr><td>__+1=10</td><td>__+2=10</td></tr> <tr><td>__+3=10</td><td>__+4=10</td></tr> <tr><td>__+5=10</td><td>__+6=10</td></tr> <tr><td>__+7=10</td><td>__+8=10</td></tr> <tr><td>__+9=10</td><td>__+10=10</td></tr> </tbody> </table> </div>	0+__=10	1+__=10	2+__=10	3+__=10	4+__=10	5+__=10	6+__=10	7+__=10	8+__=10	9+__=10	10+__=10	__+0=10	__+1=10	__+2=10	__+3=10	__+4=10	__+5=10	__+6=10	__+7=10	__+8=10	__+9=10	__+10=10	<p style="text-align: center;">MATHS</p> <p>Choose a 2-digit number, e.g. 46. How many ways can you partition this number?</p> <div style="text-align: center;"> </div>
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