



Personal Specification Teacher January 2025



Essential	Desirable
<p>Qualifications</p> <ul style="list-style-type: none"> - Qualified teacher status - Evidence of continued professional development 	<ul style="list-style-type: none"> - Award bearing training relevant to teaching (e.g., Master's degree, Maths Specialist, SLE) - NPQ in relevant subject / area
<p>Experience</p> <ul style="list-style-type: none"> - Proven successful practice in a primary classroom - Relevant and recent experience in a primary classroom - Working in partnership with the wider community. - Impact of engagement with research of current educational issues. - Subject leadership with whole school responsibility. 	<ul style="list-style-type: none"> - Teaching experience across the primary phase. - Working on or with a schools' SLT to drive improvement. - Writing and using strategic plans for drive improvement. - Coaching of colleagues to facilitate change and improvement.
<p>Knowledge and understanding</p> <ul style="list-style-type: none"> - An evidenced commitment to safeguarding, with recent training. - Up to date knowledge of the primary curriculum and knowledge progression. - Planning and delivery of a broad curriculum. - Effective strategies for providing pupils with meaningful feedback. - Accurate and impactful monitoring and assessment to ensure progress of all pupils. - Equal opportunities and working with each pupil (including SEND) to ensure individual success. - Creating an inspiring and challenging learning environment. 	<ul style="list-style-type: none"> - Understanding and experience of statutory assessments. - Training in and experience of Read, Write Inc. - Delivering a curriculum rooted in the community. - Delivering effective small group and/or 1:1 intervention.
<p>Skills</p> <ul style="list-style-type: none"> - Establishing and maintaining positive relationships with all stakeholders. - Good ICT skills to aid effective teaching. - Positive behaviour management strategies based on the development of secure relationships. - Supportive of the school's vision for education. 	<ul style="list-style-type: none"> - Establish strong community links - Knowledge of what it means to be Trauma Informed.
<p>Personal characteristics</p> <ul style="list-style-type: none"> - Effective working as part of a team - Drive and enthusiasm for teaching - Insistence on high standards for yourself and your pupils - Excellent communication skills with a variety of audiences. - Empathetic and understanding of the social/emotional needs of pupils. - Caring, kind and patient. 	