

Spring Term 1 2025 Spellings – AR, Blue & Grey

Your child will be asked to spell ten words per week.

Your child is given set spellings to learn, these are based on our grammar and English lesson throughout the year.

Below are the exact words the children will be asked to spell in their test each week.

<u>Tested on Thursday 16th January</u>	<u>Tested on Thursday 23rd January</u>	<u>Tested on Thursday 30th January</u>	<u>Tested on Thursday 6th February</u>	<u>Tested on Thursday 13th February</u>
Wishful	Telephone	Didn't	Chef	Tasteless
Hopeful	Telegraph	Shouldn't	Shop	Fearless
Forgetful	Telescope	Wouldn't	Sure	Thoughtless
Beautiful	Television	Couldn't	Misson	Helpless
Successful	Telephoto	Haven't	Special	Careless
Fitness	Submerge	Wasn't	Brochure	Loudly
Tidiness	Submarine	Aren't	Sugar	Gladly
Happiness	Subway	Could've	Machine	Cheerfully
Foolishness	Subsoil	Should've	Parachute	Endlessly
Fairness	Subordinate	Would've	Tissue	Carefully

Spring Term 2 2025 Spellings – AR, Blue & Grey

Your child will be asked to spell ten words per week.

Your child is given set spellings to learn, these are based on our grammar and English lesson throughout the year.

Below are the exact words the children will be asked to spell in their test each week.

<u>Tested on</u> <u>Thursday 27th</u> <u>February</u>	<u>Tested on</u> <u>Thursday 6th</u> <u>March</u>	<u>Tested on</u> <u>Thursday 13th</u> <u>March</u>	<u>Tested on</u> <u>Thursday 20th</u> <u>March</u>	<u>Tested on</u> <u>Thursday 27th</u> <u>March</u>	<u>Tested on</u> <u>Thursday 3rd</u> <u>April</u>
Accident	Super	Auto	Are	Christmas	Many
Natural	Superman	Automatic	Our	Anchor	Everyone
Notice	Superstar	Autograph	Whose	School	Someone
Length	Supermarket	Autopilot	Who's	Choir	People
Strength	Supernatural	Autofocus	Accept	Echo	Water
Strange	Superficial	Autobiography	Except	Ache	Above
Quarter	Superimpose	Autoroute	Stationary	Chaos	When
Mention	Supervisor	Automobility	Stationery	Scheme	Where
Question	Superintendent	Automobile	Whether	Orchestra	What
Busy	Superior	Autonomy	Weather	Character	Why