



## November 2024

Es	sential	Desirable	
Qı	Qualifications		
-	GCSE (or equivalent) C or above in Maths and English. Good Communication skills, both verbal and written		
-	Experience of working successfully and cooperating as a member of a team.  owledge and understanding  Understanding the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health & Safety, and Inclusion.  Have confident IT skills including Word, Excel, Publisher, email, and database programs including Teams	<ul> <li>Experience of undertaking a range of administrative tasks</li> <li>Office experience</li> <li>Knowledge of SIMs and Eduspot</li> <li>Have knowledge of school attendance and working in collaboration with external agencies to support families.</li> </ul>	
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	Confidential Wish to work within a school and be sympathetic to the school's ethos and aims and meet the expectations of the school's governing body. Establish and maintain good professional relationships with pupils, parents, and colleagues To be able to deal with regular interruptions Establish and develop appropriate relationships with parents and governors Communicate effectively (both verbally and in writing) at all levels e.g. pupils, staff, parents, visitors. Promote a positive working environment Be able to work under pressure, Produce accurate work Ability to work with minimal supervision and to act on own initiate	<ul> <li>Be able to prioritise workloads</li> <li>Problem solving</li> </ul>	
Pe	rsonal characteristics Punctual Approachable and friendly Organised and resourceful Solution focused Of smart appearance	- Creative and enthusiastic	