

Spring 1 Half Term Spelling Words:

To be tested on...				
Friday 17 th January	Friday 24 th January	Friday 31 st January	Friday 7 th February	Friday 14 th February
/g/ sound spelt 'gu'	Words with endings sounding like '-ture'	Statutory Y3/Y4 words	Homophones	Statutory Y3/Y4 words
guide	mixture	notice	mail	position
guitar	adventure	occasionally	male	possible
guard	moisture	often	their	probably
guest	picture	opposite	there	quarter
guarantee	measure	particular	they're	question
			here/hear	



Year 4 Spring 1 Home Learning

This document details all home learning for the Spring Term (this is also available on Google Classroom). Some home learning activities are compulsory and others voluntary.

Compulsory:

- Read regularly at home and ask parents to log your reading on BoomReader. This should ideally be for 15-20 minutes at a time.
- Learn spellings for weekly tests (Fridays).
- Complete the Maths task set on Times Table Rockstars.

Voluntary:

- Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

'How was life different, especially for children, in Victorian times?' (History) / 'States of Matter' (Science) voluntary tasks:		
Research kings and queens of the past. Create a chart to compare the length of Queen Victoria's reign with the reign of other kings and queens.	Create an outdoor game that children could have played in the Victorian times. Or Design a stamp.	With help from a friend or family member, create a family tree for Queen Victoria. See if you recognise any of the names on it.
Draw and label a diagram of a Victorian invention, adding an explanation of what it was used for.	Design a Victorian themed menu, considering the types of food that were eaten during Victoria's reign as queen.	Write an acrostic poem for Victorians. Or Research and write 10 facts about Queen Victoria.
With a parent or carer, explore the melting and freezing points of chocolate to make yourselves some tasty treats e.g. chocolate crispy cakes 😊.	Create your own water cycle in an old jar or glass. Add a small amount of damp compost/soil to the bottom of the jar, then plant cress seeds in it and cover with just enough cling film to create a sealed lid. Watch as the water from the soil evaporates, condenses on the lid, then falls as precipitation back down into your microworld.	Design a scientific investigation into evaporation or condensation and write up your results. Top tip: Try to ensure you are only changing one thing (the independent variable) so that you can be sure it is only that cause the changes in your results. Keep everything else the same.

If you require resources, such as paper or card, please ask your teacher.