

Dear Parents/ Carers,

We would like to take this opportunity to welcome you and your child/ren to Year 2. Our classes are called Starfish (Mrs Diggins and Mrs Coles) and Mussels (Mrs Wilkinson). We are also lucky enough to have Mrs Watson and Miss Nightingale working with both classes. Some children will be learning with Miss Thompson and Miss Smith as a targeted intervention. The children are adapting to a new, and more formalised, way of learning in Year 2 and are continuing to demonstrate our READY behaviours. We are working hard to master and embed our new routines and expectations. We hope that you find the information below useful for you and your child.

Topics:

Curriculum Overview - Year 2

Topic 1 Autumn 1	Topic 2 Autumn 2	Topic 3 Spring 1 & 2	Topic 4 Summer 1	Topic 5 Summer 2	
A R E	The Great Fire of London	GRANDAD'S ISLAND Comparing Islands (UK and Tasmania)		Our changing world (Global Warming)	
			People who have shaped our world		

Year Two Timetable:

This is an example of our weekly timetable. Some subjects will be taught after half term.

<u>Year 2 Autumn 1 2024 Week 3</u>												
8.45-8.	55		1	10.50–11	.05	1	2.20 – 1	.15			3.15	
MON EMW	9.15-10.00 RWI/ AR	i n d f U I n e s s	10.00-10.50 Maths	В	11.10- 11.20 Handwriting	11.20-12.15 English	L	1.20- 1.40 RWI Pinny time/ Speed minute/ longer words Number Sense/ fluency opportunity Mindfulness	PE (<u>Mussels</u> 1st, Starfish 2 nd)	Art	2.45 Collective Worship Story time	
TUES EMW	9.15-10.00 RWI/ AR	M i n d f U I n e ss	10.00-10.50 Maths	R	11.10- 11.20 Whole class VIPERS	11.20-12.15 English	U	1.20-1.40 RWI Pinny time/ Speed minute/ longer words Number Sense/ fluency opportunity Mindfulness	Geography	Whole class VIPERS & Year 2 Spelling	3.00 Story time	
WED EMW	9.15-10.00 RWI/ AR	M i n d f U I n e s s	10.00-10.50 Maths	E	11.10- 11.20 Whole class VIPERS	11.20-12.15 English	N	1.20-1.40 RWI Pinny time/ Speed minute/ longer words Number Sense/ fluency opportunity Mindfulness	PE (<u>Mussels</u> 1st, Starfish 2 nd)	RE	3.00 Story time EC/SD&AW - Starfish Sports coach& KN - Mussels	
THUR EMW	9.15-10.00 RWI/ AR	M i n d	10.00-10.50 Maths	A	11.10- 11.20	11.20-12.15 English	С	1.20-1.40 RWI Pinny time/ Speed	Science		3.00 Story time	

PE Days:

Our PE sessions are on a Monday and a Wednesday (weather dependent). Please ensure that your child comes to school in their PE kit on these days. As the weather gets colder, we encourage the children to wear tracksuits for outside sessions.

Homework Expectations:

- **Reading:** Reading underpins all other areas of the curriculum and is pivotal to your child's learning. As a school, we expect children to read to an adult at least three times a week at home. This reading is recorded on the BoomReader app.
 - Children on Read Write Inc: Your child will bring home a familiar RWI book on a Friday, which matches their current phonic knowledge. Your child should practise reading the story multiple times throughout the week. Please discuss the text with them using the questions inside the book. It is beneficial for them to also enjoy a range of other books at home.
 - Children on AR: Your child will bring home the book they are reading in class to continue with at home. Once they have finished reading their book, they will complete a quiz in school to show how much they have understood.

All children will also have the opportunity to take home a library book each week to enjoy at home.

- **Spellings:** We will be sending home a copy of the common exception words that children need to be able to spell by the end of KS1. Please practise learning to spell a few of these each week with your child. We will be testing whether they can accurately spell a selection of these words each term.
- Home learning grid: Each half term, we will give your child a home learning grid
 with creative activity suggestions linked to our topics and maths learning. These
 are not compulsory but are encouraged. Each piece brought into school will be
 celebrated in class.

Statutory Tests:

• **Phonics Screening Check:** Some children will need to retake their Phonics Screening Check to try to reach the expected standard. This is for children who did not reach the pass mark in Year 1. Children will be asked to practise reading a range of real and nonsense words. This allows us to see how your child is progressing with their reading and find out how we can best help them further.

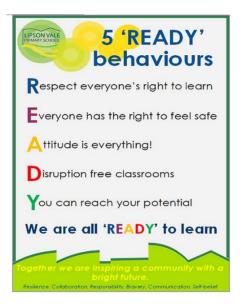
How to help your child at home:

- Encourage your child to ensure they have everything they need for the day, such as their water bottle, coat and reading books.
- Ensure all your child's belongings are named.
- Teach your child to dress independently.
- Support them regularly with their phonics, reading, maths and spellings.
- Talk about their day with them and help promote a love for learning!

We will be using Google Classroom to communicate messages, weekly updates and reminders with you at home. More information will follow soon.

Relationship Policy READY behaviours:

These are the READY behaviours we follow in school.



Other things you need to know:

A polite reminder that due to allergies we are a **NUT FREE SCHOOL!**Please be aware of this if you are providing your child/children with a home packed lunch and snack or if you are bringing in any treats to celebrate birthdays.

We kindly ask that toys from home do not come into school. It would be a huge shame for your child/children to lose their toys or for them to become accidentally broken at school.

We will inform you later in the term about arrangements for the KS1 nativity performance.

Each week, a certificate will be presented in assembly to one child from each class, celebrating their achievements and one child will also receive a 'reader of the week' award. This celebrates a commitment to reading at home and their reading attitude and progress within school.

Parents and carers are invited into class on Thursday 26th September, Thursday 10th October and Thursday 24th October 2024 from 3pm to choose a book with their child to take home and borrow.

Our doors are always open so please speak to any of the team if you need any further support/information. We know that by working together in partnership, we can best support your child's learning and development.

Date for drop-in: Wednesday 18th September 2024, 3.30pm

Thank you for your continued support,

The Year 2 Team

